Yearly Plan for IQAC 2010-11

International Institute of Professional Studies, DAVV, Indore

1. Curriculum Aspects :

International Institute of Professional Studies runs seven programs, at present, in Management and Computer Science – MCA (6yrs), MBA(MS) 5yrs, MBA(MS) 2yrs, MBA(TA), MBA(APR), MTech, B.Com(Hons). The total intake per year is 450 students. The focus is on having a blend of PG as well as integrated UG-PG programs.

The curriculum designing has wide applicability to various disciplines from management background. All the courses are well accepted by the industry, which is evident from the fact that several companies absorb the students through campus placements. The syllabus of management courses covers all the major functional areas like finance, marketing, human resource and computer science. In each semester there are 6 to 8 papers (4 hours theory for each paper per week). In addition, students have to undertake major research project and industrial training to enhance practical experience.

At present, about 50 Research scholars are working in the department. A number of research papers have been published in the national as well as international journals; several students have been awarded doctoral degree.

The institute has 49 faculty members with specialization in the fields of Finance, Marketing, HR, Computer Science, IT, Commerce.

The departmental committees regularly strive for up gradation of the Courses as per the UGC Guidelines. Recent advances in the field of Management and Computer Science are included in the course from time to time.

Employability of students is in wide range of companied from industries like banking and finance, insurance, retail, software, research and consultancy.

Feedback on curriculum is regularly obtained from the students and is taken into consideration.

2. Strategies of Teaching Learning

The admission to 6 courses of the institute (MCA (6yrs), MBA(MS) 5yrs, MBA(TA), MBA(APR), MTech, B.Com(Hons)) is done through a common entrance exam (CET) conducted by DAVV at national level . Whereas, the admission to MBA(MS) 2 yrs is done through MPMET conducted by VYAPM. Generally 8000-10000 applications are received for about 450 seats.

In all there are approximately 1800 students studying at IIPS.

Teaching Learning process

The department strictly follows University academic calendar for the course. The institute has a healthy practise of declaring results for the passing out batches of all courses within two days of completion of final exams. Also, the institute adheres to the practise of showing evaluated answer copies to the students so that they can know their performance.

Teaching Method: The institute encourages use of various methods of teaching like case studies, activities etc. The teachers use LCD projector, OHP and blackboard for effective teaching. The teachers as well as students are encouraged to increase the use of ICT and institute's web portal.

Laboratories: The institute has well equipped computer laboratories. Students of all courses extensively and exhaustively use the facility. The faculty members have been allotted individual computers and shared printers.

Library: School has a well-established departmental Library with latest editions of books. Recently books worth Rs. 2.0 Lakhs were purchased from UGC XIth Plan Grant.

The facility of INFLIBNET and electronic journals is available with the university and is widely used by the students, research scholars and faculty members.

Teacher quality: There are 3 Professors (2 Appointed and 1 CAS), 12 Readers, 1 senior lecturer and 33 lecturers in the department. 17 faculty members are PhD in Management whereas Apart from this, more than 60 experts are invited as visiting faculty for various courses.

There are sufficient number of female teachers to take care of the female students.

Majority of the teachers have attended faculty development programs – either in house or out side. 5-6 teachers have attended faculty development program and other value addition workshops from premier institutes like IIM and ISB. All professors and readers have served as resource persons in Workshops/Academic staff programmes during the last 5 years. Fifty percent of the staff have also participated in workshop/seminars/conference during the last five years. All the faculty members use computer, internet and audio visual aids etc.

Evaluation Process and Reforms:

The evaluation of teachers by the students is in the form of feedback. The evaluation of the students takes place during the course. This includes 2 class tests followed by a final examination for each theory papers. Grades are awarded as per Ordinance 31. The students are shown the answer sheet after evaluation and the questions are discussed in the class.

The examination result is declared within 2-3 weeks of the examination. The current system of evaluation is in practice from 1991 and it has been observed to be very satisfactory.

3. Research, Consultancy and Extension:

Research and Publication output.

Number of Journal Publications in 2010:

The faculty members are continuously involved in research, this is evident from the fact that collectively, over 60 research papers have been published in journals of national and international reputation in past 5 years. Apart from this many papers have been presented in various conferences. A few of the researches published in 2010 are as follows :-

1. "Youth Development Programme – A Practical Learning Approach" Paper published in Review of Business & Technology Research (RBTR) Vol. No. 1

- **2.** "A study of the most effective option trading strategies in Bullish and Bearish NIFTY Market" Paper published in Review of Business & Technology Research (RBTR) Vol. No. 1
- **3.** "Causes of Ground water Scarcity –Irrational Human Interference" Paper published in Journal of Madhya Pradesh Economic Association (MPEA)
- **4.** "Mutual Fund Performance Measures: safe investment and better returns" paper published in Annual Journal "Prabandhan & Taqniki" Oct. 2010.
- **5.** An empirical study of the growth of women entrepreneurship in Indore city, Review of Business and Technology Research Vol. 2, No. 1, pp. 1-9 ISSN 1941-9414
- **6.** "October Effect" In S&P CNX Nifty and Opportunities for investors", Prabandhan and Taqniki, Vol 4, October 2010, ISSN No.0974-8563
- Product Merchandizing: An integrated approach to increase footfalls in Retail OORJA: Journal of Management and IT, Jaipur Volume 8/ No. 1 / Jan-April 2010. ISSN-0974-7869
- Jan. 15 16, 2010; 9th International Conference on Emerging Issues in Accounting and Finance, Research Development Association, Jaipur "Investment Choice of Occupants of Financial Services Industry; A Demographic Study".
- **9.** Globalization and its impact on Business Development in Current Scenario, Excel Books, New Delhi (ISBN 978-81-7446-749-2), 2011 "A Study of Growth of Self-help Groups-Bank Linkage Model in India"

2. Infrastructure and Learning Resources

IIPS has excellent infrastructure facility with a constructed area of 75000 sqmt sprawling over ground plus two floors. There are 22 well furnished class rooms with facility to use internet, OHPs and LCD Projectors. One lecture theatre with a seating capacity of 100 is well equipped with all multimedia facilities. This is used for guest lectures etc.

All faculty members have individual cabins with computer and internet facility. The institute has two well equipped computer labs and one software development centre. It also has an electronics lab.

Institute has a well established departmental Library with latest editions of books. Recently books worth Rs. 2.0 Lakhs were purchased from UGC XIth Plan Grant. The facility of INFLIBNET and electronic journals is available with the university and is widely used by the students, research scholars and faculty members.

IT centre as learning resources: The University has IT centre which provide internet facility to all the department.

3. Student Support and Progression

There are 1828 students in all studying in various course of IIPS at present. 450 students are admitted every year. Govt. reservation policy is implemented as per rules. A summary of the students category wise is as follows :-

General		SC		ST		OBC	
Male	Female	Male	Female	Male	Female	Male	Female
544	482	154	95	125	62	166	115

The institute has a system of mentoring the students through batch facilitators and program incharges. The students are encouraged to undertake research work during their PG. The management programs offer specialisation in HR, Finance and Marketing. Apart from this there are two specialised programs in Advertising and Public Relations and Tourism.

The institute promotes healthy competition in terms of various clubs like – Finanswers, Humanism, Markennova etc. An intra institute annual events, named "Xpressions" and "synergy" are organised every year by the students. The Students actively participated in annual UTD sports celebration.

The institute also organises well planned orientation programs for the new coming students every year. A unique event of the institute is its "Passing Out" ceremony where the students of all passing out batches are given transcripts. A point worth mentioning is that these transcripts are prepared within two days of completion of exams.

A well coordinated placement cell is fully functional at IIPS, to provide placement support to the students. The institute organised an alumni meet in April 2011. The database of alumni is maintained by the institute and a regular communication is done with them.

4. Governance and Leadership

The vision of IIPS is to Develop a holistic and integrated personality of the students, whereby they acquire the abilities, attitudes and personality, behooving a professional and responsible nationalistic citizen.

5. Innovative practices

An Internal quality assurance system has been developed for quality assurance and enhancement. To achieve this goal, there are regular meetings of the Faculty members within the department as well as at the University Level.

All efforts are made to implement suggestions from Faculty members and students for quality improvement.

Plan on improvement in Relationship with stakeholders

Students will be encouraged to follow the best practices under academic and extra-curricular activities. Regular monitoring of the students and interaction with them will definitely improve academic environment and also motivate students for the result oriented approach.

The parents are encouraged to keep a regular contact with the batch facilitator. They are occasionally informed about the attendance status of their ward, performance and other issues if any.

Evaluative report of the Department

Faculty Profile -Number of Faculty members in position:

Professors :- 3

Associate Professors :- 12

Assistant Professors :- 34

17 PhDs and 10 PhD supervisors.

Plan on improvement:

The institute has two floors well constructed. A new faculty wing has been approved and the construction for the same is expected to begin this year. Construction of Auditorium, computer lab and Faculty Wing is proposed.

Though the institute has subscribed to ejournals through the university library, but it plans to add more journals to the library this year. To strengthen research activities, new research projects will be promoted the department. Faculty participation in Seminars, Conferences and visits will be encouraged. Collaborative programs, consultancy work research activities will be promoted.

Name & Signature of the Coordinator QAC Name & Signature of the HEAD, UTD